

What Would You Do?

“What Would You Do?” questions are a great way to engage your staff in lively conversation about situations they may face while working with children. Use these questions in staff meetings to elicit discussion on policy and procedures.

Safety

- What steps would you take if there was a serious medical emergency requiring an emergency response such as 911?
- What steps would you take if there was an injury that requires first aid only?
- What steps would you take if a child went missing from the club?
- What steps would you take if you needed to report misconduct?
- What does “duty to report” mean?
- How do you maintain your personal boundaries if a child isn’t picked up on time by their parent and you are left alone with them?
- What steps would you take if you accidentally touched a student in a private area while spotting?
- What steps would you take if you noticed that a piece of equipment is broken?
- What would you do if an athlete wants to disregard doctor's orders?
- If a parent enters the club while intoxicated, what are the appropriate steps to manage the situation?
- Can you locate of all first aid kits, AED machines and fire extinguishers?
- How would you respond if an unknown individual enters the club?
- If a tornado is headed your direction, what instructions would you give to the children and guests?
- What is your fire evacuation plan?
- What is your active shooter plan?
- What is your power outage plan?

Critical Thinking

- How can you help calm an upset parent that wants to talk?
- What steps should you take if you are made aware of bullying?
- A small child has wet their pants and needs your assistance. How can you maintain your boundaries while still helping them?
- What is the best way to speak to a parent who is coaching their child from the viewing area?
- How can you help relieve an athlete’s fear to perform a skill?
- You have an unruly class who is not listening, and you have asked several times for them to stop talking and pay attention. What are some other ways to maintain the discipline in the class?
- What should you do when a child shares sensitive personal information about themselves or a family member?
- A child says, “I need to talk to you...alone. You’re the only one I can trust.” What is your response?
- A child reaches out to you via social media and wants to talk about practice. What is your response?
- What can you do to set boundaries in your personal life and the personal life of your athlete and their parents?

- A parent threatens to contact Safe Sport based on a disagreement about how you coach. How do you respond? How can you diffuse the situation?
- You have been made aware that an athlete is bad mouthing the club or coaches on social media. What steps would you take to address the situation? Should you address the situation? What would you do if they say they have a right to speak out?

Staff Brainstorming

- How can we make sure that the club remains an emotionally safe space for all athletes?
- How can we develop a stronger parental engagement program?
- What are some ways to increase our presence in the community?
- Who has a game they can share with the group that is a good team building activity for young children? Teens? Between teams?
- How can we help each other manage stress and burn out?
- Let's brainstorm ideas for being more intentional with our diversity and inclusion efforts.
- What are some changes you would like to see in our daily programming? Summer programming?
- How can we improve our Speak Up policies?
- What are some anxieties you see in managing the parents of athletes? How can we improve communication and decrease their anxiety?
- How can we work to improve the mental health of our team athletes?
- What are some changes we can make to offer the team athletes a more well-rounded experience, including family, school and outside activities?
- What leadership opportunities can we offer athletes?

Other
